

The University of Texas at San Antonio  
 College of Education and Human Development (COEHD)  
 POST-BACCALAUREATE TEACHER CERTIFICATION PROGRAM  
**ALL-LEVEL HEALTH**  
*For certification in grades PreK-12*

Student Name: \_\_\_\_\_

Banner ID: \_\_\_\_\_

**ADMISSION REQUIREMENTS**

- \_\_\_\_\_ Attend a Teacher Certification Information Meeting;
- \_\_\_\_\_ Be admitted to UTSA;
- \_\_\_\_\_ Maintain your assigned UTSA e-mail address;
- \_\_\_\_\_ Hold a Bachelor's degree from an accredited University:

\_\_\_\_\_ \_\_\_\_\_ (Degree-BA, MA, etc) \_\_\_\_\_ (University) \_\_\_\_\_ (Major) \_\_\_\_\_ (Date)

- \_\_\_\_\_ Meet minimum GPA requirements (on a 4.0 scale):  
*Cumulative of 2.5 or better; or  
 2.75 or higher in the last 60 hours; or  
 Enrolling in 12 semester hours of upper division UTSA coursework (chosen with advisor approval and excluding restricted Education courses), earning a B or better in each course, and thereafter maintaining a 2.75 GPA in all coursework taken at UTSA or elsewhere leading to certification. A student selecting this option must meet the GPA requirement within four consecutive long semesters of initially enrolling in certification coursework after consulting with a COEHD advisor;*
- \_\_\_\_\_ Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program;

\_\_\_\_\_ Because the State of Texas requires that teacher certification programs screen prospective teachers for public speaking ability, critical thinking skills, reading, writing and math abilities, you must evidence (by professional training or earning at least a C in related coursework) your basic skills in these areas.

Public Speaking: \_\_\_\_\_  
 Critical Thinking: \_\_\_\_\_  
 Reading: \_\_\_\_\_  
 Writing: \_\_\_\_\_  
 Math: \_\_\_\_\_

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**COURSEWORK REQUIREMENTS**

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the content and intent of the equivalent required course. The 10-year limit will be waived on general education or content area with a minimum passing score on the relevant TExES practice test. For further information about this testing option, please see a UTSA certification advisor. **Some courses require field experience. Refer to catalog for course descriptions and information about required fieldwork. Students must submit an authorization for a Texas Department of Public Safety criminal background report each semester a field experience course is taken.**

**PROFESSIONAL EDUCATION**

			Semester/Year	Grade Received	Hours Needed
<i><u>First Semester</u></i>					
IDS	2013	Intro. To Teaching and Learning*	_____	_____	_____
EDP	3203	Learning & Development Sec. School Adolescent*	_____	_____	_____
SPE	3603	Introduction to Exceptionality	_____	_____	_____
EDP	3133	Learning in the Early Childhood Context EC-4			
<b>Or</b>					
EDP	3303	Learning in the Middle School Context 4-8	_____	_____	_____

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\* Courses are prerequisites to the second semester classes.

**Second Semester**

EDU	2103	Social Foundations of Education	_____	_____	_____
EDP	4203	Assessment & Evaluation for Secondary School Teachers**or			
		<b>Or</b>			
ECE	4203	Assessment & Evaluation in EC-4	_____	_____	_____
RDG	3773	Intro. Content Area Reading Sec.**	_____	_____	_____
C&I	4203	Models of Teaching Content Areas Secondary Schools**	_____	_____	_____

\*\* These courses, together with student teaching, must be taken at UTSA. Courses are restricted to students admitted to the Teacher Certification Program. Advisor Clearance is required for enrollment in these classes and may be applied for in COEHD Advising and Certification Center two weeks prior to registration. Most restricted courses are offered during the fall & spring semesters only.

**TEACHING FIELD – (27 Hours)**

HTH 2133	Health & Safety	_____	_____	_____
HTH 2523	First Aid & Safety	_____	_____	_____
HTH 3503	Foundations of Health Theory	_____	_____	_____
HTH 3533	Drugs & Health	_____	_____	_____
HTH 3543	Growth & Development	_____	_____	_____
HTH 3563	Child & Adolescent Health Promotion	_____	_____	_____
HTH 4503	Human Disease & Epidemiology	_____	_____	_____
HTH 4523	Understanding Human Sexuality	_____	_____	_____
HTH 4533	Nutrition & Health	_____	_____	_____

**SUPPORT WORK – (16 hours)**

AHS 2083(BIO 2123)	Human Biology: Anatomy	_____	_____	_____
AHS 2091(BIO 2132)	Human Biology: Anatomy Lab	_____	_____	_____
AHS 2103(BIO 3413)	Human Biology: Physiology	_____	_____	_____
AHS 2111(BIO 3422)	Human Biology: Physiology Lab	_____	_____	_____
BIO 1122	Lab Investigations in Biology	_____	_____	_____
COM 1053	Business & Professional Speech	_____	_____	_____
KIN 2003	Computer Application in Kin & Hth	_____	_____	_____

**Final Semester**

**STUDENT TEACHING/INTERSHIP:**

Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance.

Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Students with two years of teaching experience in an accredited school (see Note 6below) may request to use their applicable teaching experience in place of student teaching. If two years of teaching experience is substituted for student teaching, an additional six hours of upper division elective coursework is required in lieu of the six hours of student teaching. Coursework must be approved by an advisor prior to enrolling. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

C&I	4666	Student Teaching All Level PE and Health	_____	_____	_____
<b>TOTAL NUMBER OF HOURS NEEDED</b>			_____		

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**EXAMINATION REQUIREMENTS**

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All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). **TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam.** For information about practice tests and review sessions, consult the COEHD website ([http://coehd.utsa.edu/Students/TExAS/Home\\_TExES.htm](http://coehd.utsa.edu/Students/TExAS/Home_TExES.htm)) or contact the TExES Office Hotline at 458-5788. Information is also available on the bulletin board located outside of the TExES office (located in MB 0.500). Preparation manuals for all TExES exams are available at <http://www.texas.ets.org/>.

#160 Pedagogy and Professional Responsibilities

\_\_\_\_\_ Date Passed

#157 Health EC-12

\_\_\_\_\_ Date Passed

Prepared By: \_\_\_\_\_

Date: \_\_\_\_\_

**Notes:**

1. This Post-Baccalaureate Program is at the Undergraduate Level. If students apply to UTSA as Special (non-degree seeking) Undergraduates (SU), they will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs.
2. Students interested in pursuing EC-4, EC-4 Bilingual, Special Education or 8-12 Math or Science certification in a graduate level program should consult the UTSA Master of Arts in Education with a Concentration in Curriculum and Instruction (Teaching) program website at <http://isci.utsa.edu/Programs/MAECIT/Index.htm>.
3. The Academy for Teacher Excellence offers a graduate-level program leading to 8-12 Math or Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at <http://educ3.utsa.edu/grants/ate/>.
4. Sequencing of some of the required courses in this program is important. The following 3-semester sequence is required: Semester 1: IDS 2013 and EDP 3203; followed by Semester 2: EDU 2103, EDP 4203, RDG 3773, and C&I 4203; followed by Semester 3: Student Teaching. Additional courses may be incorporated into Semester 1 and 2 and must be completed before Student Teaching is attempted.
5. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.
6. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at <http://askted.tea.state.tx.us/>, or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at <http://askted.tea.state.tx.us/>. If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.